

## Comic

**Metacognitive skill targeted:** Reflection, monitoring, metacognitive learning strategy

### When to use it

*Comics* can be used to express your ideas with images, often combined with text or other visual information. They use the combination of art and narrative to entertain, inform, or provoke thought in a way that is accessible and captivating.

### What you'll do

The aim of creating a comic is to convey a story, idea, or message in a visual and engaging format that combines illustrations and text.

### What You Need \*

- a) If you use the attached template to create your comic you will only need pencil and/or coloured pencils and/or colourful markers for the illustrations and the text in the bubbles.
- b) In case you decide to create your comic in your own format:

\*you can use paper or cardboard divided with your pencil/marker and your ruler into smaller squares in which you shall create your illustrations and text bubbles for the different scenes of your comic.

\*or, you can use the applications of “Canva”, “Pixlr”, “Pixton” or “Power Point” in order to create a digital comic.

## How to use it

- 1) Fill in your personal data (name, date, grade) and the main information of your comic in the first page of the worksheet (title, characters' names, place and time of your story).
- 2) Take a moment and read the useful tips in the second page of the template.
- 3) Organize and think carefully what the text of your dialogues or monologues so that they have clear meaning.
- 4) Use the third page as inspiration to create your own bubbles and your own textual indicators such as speech balloons, captions and onomatopoeia through which you can indicate dialogue, narration, sound effects (e.g. "WOW"), or other information (e.g. a small bulb which shows that someone came up with an idea).
- 5) Don't forget to use capital letters.

## About this Template

### 1. First Page – Personal Info & Comic Details

- Fill in: **Name, Date, Grade**
- Write: **Title of your comic, Characters' names, Place & Time** of your story.

### 2. Second Page – Helpful Tips

- **Read this carefully** before you start.
- Think about what you want to say and write **clear, meaningful dialogues or monologues**.

### 3. Third Page – Bubble & Effect Examples

- Use it for ideas to create:
  - 🗣 **Speech bubbles**
  - 💭 **Thought bubbles**
  - 🔊 **Sound effects** (e.g. WOW!)
  - 💡 **Idea signs**

#### 4. Blank Panels – Create Your Comic

- Write with 2-3 sentences as an intro for your comic in the white-black square of the first panel.
- Draw your story in the panels.
- Add your **bubbles and text** inside the scenes.
- **Use CAPITAL letters** to make your text easy to read.

#### 5. What You Need

-  Pencil, colored pencils, or markers.
-  Or use digital tools like **Canva, Pixton, Pixlr, or PowerPoint**.

### Tips for Reuse / Continuation

- You can **add more pages** to your comic if your story continues.
- **Keep the same characters and style** so your comic feels connected.
- Think of a "**to be continued...**" ending if you want to build suspense.
- Save your comic to **edit or improve it later** – don't throw it away!
- Use feedback from classmates or your teacher to make a **new version or part 2**.

# MY MC-COMIC

**TITLE:** -----

**DATE**

**PLACE AND TIME  
OF THE PLOT**

**MY NAME**

**GRADE:**

**CHARACTERS**

# ! SMALL TIPS

- \*Create small dialogues or monologues with clear meaning.
- \*Use capital letters.
- \*Use the following page as inspiration to create your own bubbles and your own textual indicators such as speech balloons, captions and onomatopoeia through which you can indicate dialogue, narration, sound effects, or other information.



