

Speech Detectives!

Metacognitive skill targeted

Targeted metacognitive skills are like thinking superpowers that help us plan how to learn, check if we understand well, and correct our actions. Thanks to them, we can solve problems better because we know what we're doing and why we're doing it.

Here, we'll talk about how thinking about how you learn helps you become better at speaking.

When to use it?

Imagine a classmate is giving a presentation, and you're either the one watching or the one presenting. This tool will help you be a "speech detective" - you'll figure out what was great and what could be even better.

What you'll do?

You'll **listen carefully** to what others say, and then you'll think about how to help your classmate (or yourself!) speak even better. It's like a small investigation where you're looking for clues on how to become a **master of presentations!**

What do you need?

- Printed "Speech Detectives" forms (these are the ones you have in front of you!) or an electronic version.
- A pen or pencil.
- Attentive ears!
- An open mind!
- **A kind heart!** (Because you'll be giving your classmate feedback, and it always needs to be respectful and helpful!)

How to use it?

It's simple! Just follow these steps:

- **Listen carefully!** When your classmate speaks, try to remember what they say and HOW they say it.
- **Mark the "Detective's Clues"** in the tables on each card.
- **Fill out the "Detective's Final Report"**—this is the most important part! Write what was great, what could be better, and how to improve it. Think of it as your top suggestion.
- **Talk with your teacher.** Your teacher will help make sure your feedback is truly helpful and that the way you plan to give it is kind.
- **Talk with your classmate!** Exchange these reports and tell each other what you noticed. Remember, this is all about supporting each other and making sure you both understand!

About this template

This template is your **detective's notebook**. It's made up of four main parts, or "Checkpoints":

1. Checkpoint 1: "Ear and Mouth"

Here, you check if your friend spoke **clearly and loudly**, and at a good pace, so they were easy to listen to. It's important that no one has to guess what was said!

2. Checkpoint 2: "Speech Map"

Here, you check if the presentation had a **structure**: an introduction, main body, and conclusion, and if the whole thing was cohesive.

3. Checkpoint 3: "Word Flashlight"

Here, you check if your friend's **vocabulary** was appropriate for the topic, interesting, and easy to understand.

4. Checkpoint 4: "Audience Connection"

Here, you observe if your classmate **looked at you and other listeners**, if they used their hands to tell their story (gesticulation), and if they looked **confident**.

At the end, there's a "**Final Report**," which is a space for your most important conclusions. Here, you write down something **positive** (always find something great!), something **to improve** (what could be better?), and a **suggestion** (how to do it?). It's like your detective's advice!

Tips for Reuse / Continuation

Feel free to use this tool whenever someone is speaking or responding in class, whether they're giving a presentation or answering a question verbally. The more you embrace your role as a detective, the better you'll get at:

- Speaking well yourself (you'll know exactly what to listen for!).
- Becoming an awesome listener!
- Giving others helpful and insightful suggestions.