

Photo captions

Metacognitive skill targeted: Collaborative reflection, self-monitoring, planning and organising, making connections, critical thinking and evaluation

Age group: 10-14 years

Duration: flexible/not set

Materials needed

During the tour:

- ✓ Mobile phones or tablets (for students to take pictures)
- ✓ Camera licence (if required by the school)
- ✓ Photography instruction or purpose list (e.g. "Find something related to the lesson...")

Back to class:

-  Printed photos (one per student or group)
-  Scissors (if they want to cut out the photos)
-  Blank pages/cardboard (to glue the photos and write captions)
-  Markers, pens or pencils (for captions)

Activity Description

This activity encourages students to observe, reflect, and connect their real-world experiences with classroom learning. By taking photos during an excursion and writing captions linked to course content, students practice

creative expression, deepen understanding, and make meaningful connections between theory and experience.

Instructions

- 📷 During the excursion, take photos of interesting things you see or experience.
- 😊 Choose photos that you think connect to what you've learned in class (a theme, idea, or story).
- 👥 Back in class, form a small group and share your photos with each other.
- ✍️ As a group, pick a few photos and write a **short caption** for each one.
→ Your caption can describe what's happening or explain how it connects to the lesson.
- 💻 If you're using computers, create a slideshow (in PowerPoint or Google Slides).
- 🖨️ If you're working on paper, print the photos and write the captions underneath.
- 🗺️ Present your photo story to the class, or display it on the classroom wall or online space.
- 🔍 After presenting, think about:
→ What did we learn?
→ How did the photos help us understand the topic better?

Useful Tips

- **Take clear photos** that focus on one subject or moment.
- 💭 **Think like a storyteller** – what message does your photo send?
- 📖 **Review your class notes or texts** to find a good connection.
- 👥 **Talk with your group** – everyone might see something different in the same photo!

- 🖋️ **Keep captions short and meaningful** – 1–2 sentences are enough.
- 🎨 Add your personal touch! Be creative with layout, titles, or colours.
- 🧩 Try to choose photos that **connect emotionally or intellectually** with the topic.
- ✅ Double-check spelling and clarity in your final captions.

“Photo Captions – Tell your story!”





Instructions for Your Photo Captions Worksheet

 Take photos during the excursion or activity that show interesting or important things.

 Choose photos that connect to what we are learning in class.

 Write a short caption for each photo explaining what it shows or how it relates to the lesson.

 Work in small groups to share your photos and captions.

 If you have access to computers, create a slideshow using PowerPoint or Google Slides.

 If you don't have computers, print your photos and write the captions on paper.

 Present your photo story to the class or post it online if possible.

 After your presentation, think about what you learned and how the photos helped you understand better.