

Thinking out loud

Metacognitive skill targeted: learning planning, time management, problem solving, critical thinking

Age group: 8+

Activity Description:

This activity will help you think through the task and express yourself verbally. Working in pairs or smaller groups will enable you to understand the steps in problem solving and develop your critical thinking skills. Use this exercise when working on a reading comprehension, problem solving or when struggling with a task. It will make you aware of your own thought processes, which will help you become a more self-aware and independent learner.

Instructions:

1. Get information about the topic (read a text or learn about the problem you need to solve)
2. Use worksheet to help you guide through the steps
3. Discuss in pairs or smaller groups the topic using the following categories:

- | | |
|------------------------|--------------------------------------|
| a) Predicting: | <i>I think this is.....</i> |
| | <i>I predict.....</i> |
| | <i>In the next part I think.....</i> |
| b) Questioning: | <i>Why did.....?</i> |
| | <i>When did.....?</i> |
| | <i>What did.....?</i> |
| | <i>Where was.....?</i> |

- c) Responding: I feel.....*
My favourite part was.....
I like.....
I don't like.....
- d) Summarising: The topic is about.....*
- e) Reflecting: This is like.....*
This is similar to.....

Useful Tips:

Think aloud, express your mind and share your opinion!

Thinking out loud worksheet

1. Predicting

I think this is.....
I predict.....
In the next part I think.....



2. Questioning

Why did.....?
When did.....?
What did.....?
Where was.....?



3. Responding

I feel.....
My favourite part was.....
I like.....
I don't like.....



4. Summarizing

The topic is about.....



5. Reflecting

This is like.....
This is similar to.....



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