

## **Letters to future students**

**Metacognitive skill targeted:** Reflection, critical thinking, evaluation of learning experiences, ability to give advice, awareness of learning strategies

### Age group

10 to 12 years old

### **Duration**

45 to 60 minutes

### Materials needed

- Paper or writing notebooks
- Pens or pencils
- (Optional) Coloured pencils or markers for decoration
- (Optional) Envelopes to collect the letters

# **Activity Description**

In this activity, you will think about your learning experience by writing a letter to future students who will do the same course. You will think about what you learned, what was tricky, and what advice you would give them. This will help you look back on your journey and share it in a useful and meaningful way.

### **Instructions**

Step 1: Think back on everything you've done and learned in this class.

Step 2: Imagine a student who will start this course next year, and remember they've never been in this class before!





### Step 3: Write a friendly letter to this future student. In your letter, include:

- o What was the best part of the course?
- o What was the most challenging part for you?
- o What helped you succeed or understand better?
- o What advice would you give to do well and enjoy the course?

Step 4: If you want, decorate your letter with drawings or fun borders.

Step 5: When everyone is finished, you can share your letter with a partner or in a small group.

## **Useful Tips**

There's no perfect way to write your letter. Just be yourself.

You can be serious or a little funny if you want, just make it kind and respectful.





You're going to write a letter to a student who will take this course next year. That student has never been in this class before, so your letter will help them feel ready and excited. This is your chance to look back at what you've learned, what you enjoyed, what was challenging, and what advice you would give. Your words can make a real difference for someone starting their journey.

### Paragraph 1: Introduction + Best part of the course

Begin your letter with a greeting.

For example: "Hi future student," or "Dear student who will take this class next year,"
Say who you are and what you're writing about.

Then share what you liked most about this class.

## Paragraph 2: What was challenging

Talk about what you found difficult or surprising.

Was there something you didn't understand at first? A project that was tricky?

### Paragraph 3: What helped you succeed

Share what made things easier or helped you understand better.

Was it a tip from your teacher? A classmate? A way you studied?

### Paragraph 4: Your advice

Give your best advice for doing well in this class and enjoying it.

What do you wish someone had told you at the beginning?

### **Ending your letter**

Finish your letter with a kind or encouraging message.

Then sign your name.



Greeting	
Paragraph 1	
Paragraph 2	
Paragraph 3	
Paragraph 4	



Closing mess	age + Signature		
Signed:		 	