

Thinking about my thinking! – Exit Ticket

Metacognitive skill targeted: I have a cool game for you that will help you think about what you learned today in class and how you did it! It's like a quick check-up of what was going on in your head during the lesson and what else you can do to make your learning even better. This game will help you understand how your brain works.

Age group: 8-12 years old

Duration: 5-7 minutes

Materials needed:

- A piece of paper or a notebook
- A pen or pencil
- Coloured pencils or markers (you may, but you don't have to)

Activity Description

This exercise is a short detective game where you are your own investigator! By answering simple questions, you'll summarise what you've learned. This will help you remember and plan future lessons better.

Instructions

1. **Prepare your Researcher Card.** Take a blank piece of paper. The researcher card will be your special card where you'll collect the most important discoveries about how your brain learned today!
2. **Fill in the date and your name.** At the top of the card, write today's date and your name.
3. **Answer the questions below.** Read each question one by one and write a short answer. You don't have to write long sentences – just a few words or a simple drawing if you prefer!
 - Question 1: What's the most important thing I understood/did in class today? (Think about the biggest thing you remembered, or something cool you managed to do.)
 - Question 2: What was easy and what was difficult for me today? (Think about what felt smooth and where you faced a little challenge.)
 - Question 3: What would I like to learn more about or ask about? (If you have any questions still in your head, or want to explore something further.)
 - Question 4: What can I do differently/better next time to learn even better? (Think of one way you could try to make your learning even more awesome!)
4. **Draw a face** that shows how you felt while learning today You don't have to draw a face if you    don't want to.
5. **Give back the card.** When you're done, hand your card to your teacher.

Useful Tips:

- Don't worry! There are no wrong or right answers! These questions help you think about your learning, not test what you know.
- Write what you really think and feel.

- If you're not sure about an answer, you can draw a picture!
- This is just a quick moment to think – think fast and honestly!

Exit Ticket Template:

Thinking about my thinking! – Questions at the end of the lesson

Date: Student name:

1. What's the most important thing I understood/did in class today?

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2. What was easy for me today, and what was difficult?

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3. What would I like to learn more about or ask about?

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4.What can I do differently/better next time to learn even better?

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Exit Ticket



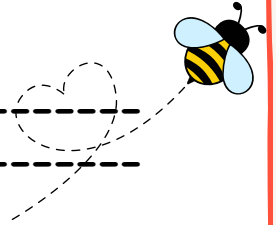
Name: _____

Date: _____

1 Keywords about this lesson:

2 Questions I have:

3 Most important thing I learned today:



Exit Ticket



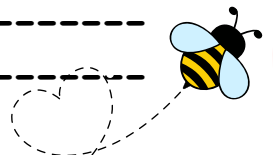
Name: _____

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Exit Ticket

Name: _____ Date: _____

1

Today I learned about...

2

I need more help with...

3

How do you feel about today's lesson?



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