

Magic reflection cards

Metacognitive skill targeted:

I can think about what I've learned, what went well, and what was more difficult. I know how to learn even better!

Age Group: 8-10 years old

Duration: 15-20 minutes

Materials needed:

- Magic reflection cards Print and cut out. Ask an adult to print the cards. Try cutting them out yourself.
- · Notebook or small slips of paper
- Pen or crayons

Activity description

This is a super fun activity that will help you think about what happened in class, or when we did something cool. You'll think about what went great for you, what was difficult, and what you can do to make it even better next time! It's like being a detective, searching for important thoughts in your head.

Instruction

- After finishing a lesson or completing a fun task like reading, drawing, or building with blocks – it's the perfect time for a moment of relaxation and creativity! That's when you should do this exercise.
- 2. Take the magic reflection cards. You can choose one (the colour you feel like!) or draw one randomly from the deck.





- 3. Look at the question on the card. Read it.
 - a. Green cards SUCCESSES POSITIVE EXPERIENCES These are questions about what went great for you! (e.g., What did I do well today? What am I most proud of today?)
 - b. Red cards DIFFICULTIES AND CHALLENGES These are questions about what was a bit difficult or didn't quite work out (e.g., What was the most challenging thing for me today? What could I have done differently to avoid difficulties?)
 - c. Blue cards LEARNING PROCESS These are questions about how you learned and what helped you (e.g., What helped me learn today? What did I do to better understand this topic? How can I use this later?)
 - d. Yellow cards EMOTIONS These are questions about your emotions, how you felt (e.g., How do you feel now that you've finished the lesson or that super task? Did any difficult emotions come up while you were doing the task? What were they?)
- 4. Think about the question for a moment. You can:
 - a. Write down the answer in your notebook or on a small slip of paper.
 - b. Tell your answer to a friend, classmate, or mom/dad.
 - c. Done! Now you have super important thoughts in your head!

Useful Tips

Relax! There are no wrong answers! These are your own thoughts, and that's awesome!

Think about what you say or think. This will help you become an even better learner.









WHAT MADE ME HAPPIEST HAPPIEST TODAY?









WHAT DO YOU THINK WAS MY BIGGEST WIN DURING THIS LESSON/ACTIVITY?







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WHAT BROUGHT METHE MOST JOY TODAY?





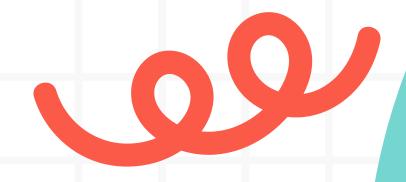






WHAT DID I DO EVEN BETTER THAN I THOUGHT I WOULD?

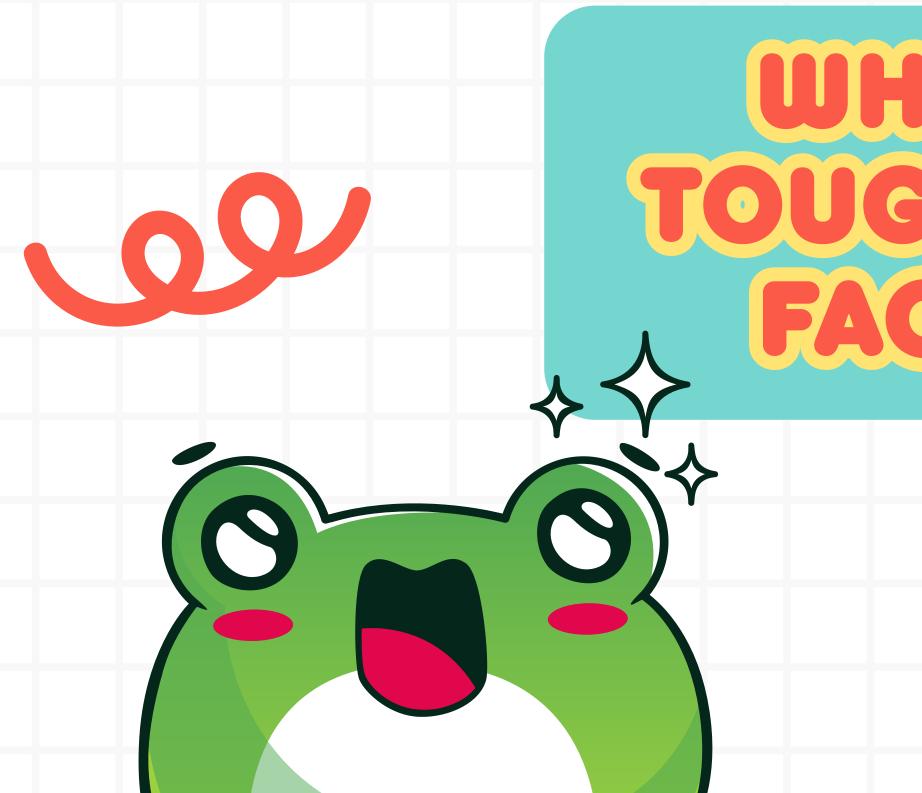












TOUGHEST THING I FACED TODAY?





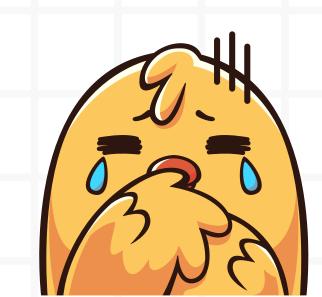






WHEN DID I START TO FEEL LOST?









DIDIREACH OUT FOR HELP WHEN IREALLY NEEDED IT? WHY OR WHY NOT?



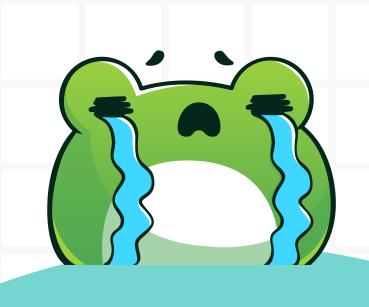








WHAT COULD I HAVE DONE DIFFERENTLY TO AVOID CHALLENGES?











WHAT WAS THE TOUGHEST CHALLENGE YOU FACED AT WORK TODAY?













WHAT HELPED ME LEARN TODAY?















WHAT STEPS DID I TAKE TO GET A CLEARER GRASP OF THIS TOPIC?











WHAT NEW SKILL DID I TRY OUT TODAY?











IFIHAD THE CHANCE TO DO ITALLO VERAGAIN, WHAT WOULD I CHANGE?













HOW CANITAKE WHATI LEARNED TODAY AND USE IT LATER ON?











HOW DO YOU FEEL NOW THAT YOU'VE WRAPPED UP THE LESSON OR THIS AWESOME ASSIGNMENT?



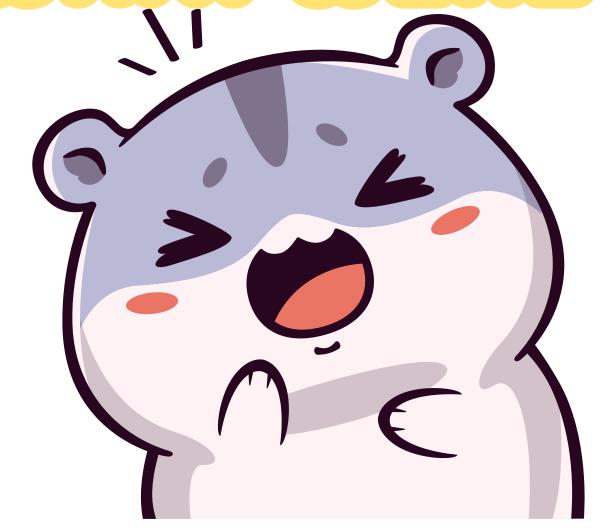






DID YOU FEEL ANY TOUGH EMOTIONS WHILE DOING THE TASK? WHAT WERE THEY?











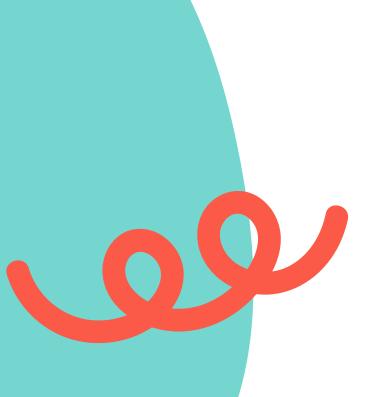
WHEN YOU THINK ABOUT WHAT YOU LEARNED TODAY, HOW DOES IT MAKE YOU FEEL? IS IT HAPPINESS, PRIDE, OR MAYBE A BIT TIRED?







DID ANYTHING CATCH YOU OFF GUARD OR MAKE YOU FEEL A BIT DIFFERENT THAN USUAL DURING THE LESSON?



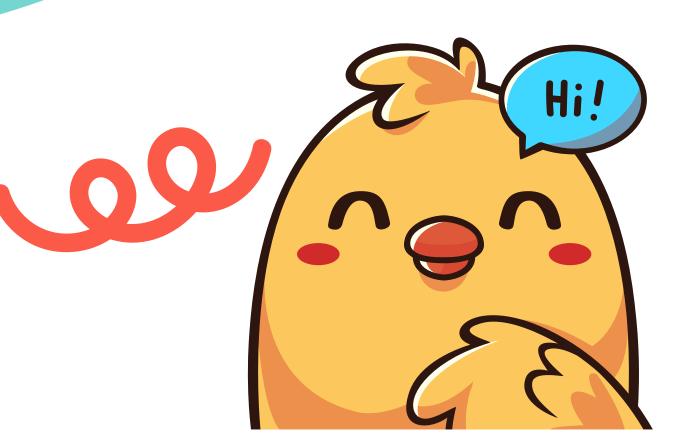








IMAGINE THAT THE TASK WAS LIKE A LITTLE ADVENTURE. WHAT DID YOU, THE HERO, EXPERIENCE ALONG THE WAY











FORTODAY = THE END





