

# My super checklist

### Metacognitive skill targeted:

I can check by myself if I've done the task correctly. Thanks to this, I learn better and I'm proud of myself!

Age group: 8 -10 years old

**Duration:** 15 minutes

### Materials needed:

- my super checklist print the card attached
- a pen or pencil

# **Activity Description**

This is a playful activity that will help you check if your assignment is ready all by yourself. Instead of immediately giving your work to the teacher, you'll check it yourself first. This way, you'll find out what you already know and what you still need to improve.

### Instruction

- 1. Do your assignment (e.g., write a story, draw a picture, solve math problems).
- When you're done, grab your super checklist. This is a worksheet with
  questions about what's important for the task, for example, if you were writing
  a story or doing your own drawing.





- 3. Read each question one by one, think about each one, and mark an 'x' next to it.
- 4. Finally, summarise your thoughts, and you can also set a deadline for making revisions.
- 5. And you're done! Now your work is super-checked!

## **Useful Tips**

- 1. Remember: This isn't a test! No one will grade you on what you mark on the list.

  This is just for you, so you can learn to check your own work.
- 2. If you don't understand something, ask your teacher or a classmate.
- 3. You're great for checking your own work! This is a very important skill!





# My awesome checklist!

You've created a story! Take your time to read each question one at a time. Give it some thought. If the answer to a question is: Yes, I did it! - put a green X in the box next to it. If the answer is: Oh, I haven't done it yet! - put a red X? in the box next to it. That's your sign that there's still room for improvement. Once you've gone through the whole list and come up with a new idea for a part of the story, mark it as: I need to improve this!" - and put a blue X in the box next to it.

Start, center, and finish	Does my story start off nicely? What comes next—is it exciting? Does the story wrap up nicely?
The story's heroes	Have I made some awesome characters? Will the reader be excited to learn about them?
Location and timing of the event	Did I mention where and when it takes place?
Spelling and punctuation	Have I looked for spelling mistakes? Are there periods and commas in the right places?
Following the topic	Is my story what I intended it to be? Did I wander off the topic?
Title	Is my story's title cool and interesting?

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