

## Super argument team!

### Metacognitive skill targeted:

This exercise will help you become better writers and super effective at working in groups. Through it, you will learn to:

- **plan:** before you start writing, you'll think about what you want to achieve and how to do it;
- **monitor:** you'll check if you're doing well, if you're writing as needed, and if you're collaborating effectively;
- **evaluate:** you'll assess if your text is good, what went great, and what could be improved;
- **revise:** you'll think about what to do to write even better next time and work even better as a team.

**Age group:** 11-12 years old

**Duration:** 40 minutes

### Materials needed:

- completed text created together;
- printed worksheet;
- writing materials (pen, pencil).

## Activity description

You will reflect on two important things:

- Is your text super? You'll check if what you've written is well-thought-out and convincing.
- How did you work in the group? You'll think about whether you collaborated well and what you can do to make it even better next time!

## Instruction

You can only perform this task after you and your colleagues have written a paper that you will later want to jointly evaluate to see how you did and how you worked together.

### Step 1: Our text – What did we do well?

First, as a whole group, look at the text you created together. Consider:

- Is it well-structured?
- Are the arguments strong and convincing?
- Is everything clear? Do we understand what you try to convey?

Answer the questions by choosing: "Yes," "No," or "Partially". This will quickly show you what went great and what still needs work.

### Step 2: Our teamwork – What went well?

Now, think about how you worked together.

- Did you get along well?
- Did you tell each other what you were thinking?
- Did everyone know what they needed to do?

### Step 3: What can we do better next time?

After you've thought about everything, it's time to plan!

- Identify specific things you can improve in the text.
- Think about what to do to collaborate better as a group.

### Step 4: Conclusions for the future!

Finally, reflect on what you've learned.

- What was the most important lesson for you?
- What rules will you set for yourselves for the future to write even better texts and work even better as a team next time?

### Useful tips

By regularly checking your texts and your teamwork, you'll quickly learn how to improve.

Finally, it would be good to discuss this with the whole class. This way, everyone will learn from each other and become true masters at writing texts and working in groups!

## Worksheet: Super Argument Team!

You worked together to write a super text. Now you'll think about how your team performed and what you can do better next time. Complete the worksheet together. Before completing, discuss which answer to choose.

### Step 1: Our text – What did we do well?

Title of our text: \_\_\_\_\_

Team members' names: \_\_\_\_\_

**1. Is our text well-structured (does it have a beginning, middle, and end)?**

- ☐ Yes
- ☐ No
- ☐ Partially

**2. Are our arguments strong and convincing??**

- ☐ Yes
- ☐ No
- ☐ Partially

**3. Is our text clear and easy to understand?**

- ☐ Yes
- ☐ No
- ☐ Partially

### Step 2: Our teamwork – What went well?

**1. Did we listen well and talk to each other?**

- ☐ Yes
- ☐ No
- ☐ Partially

**2. Did everyone have a chance to say what they thought?**

- ☐ Yes
- ☐ No
- ☐ Partially

**3. Did we divide tasks well?**

- ☐ Yes
- ☐ No
- ☐ Partially

**4. Did we help each other when someone had difficulties?**

- ☐ Yes
- ☐ No
- ☐ Partially

**Step 3: What can we do better next time?**

**1. What's the most important thing we can improve in our text? (choose 1-2 answers)**

- ☐ better arguments
- ☐ better text structure (beginning, middle, end)
- ☐ more understandable sentences
- ☐ other (write in): \_\_\_\_\_

**2. What's the most important thing we can improve in our group work? (choose 1-2 answers)**

- ☐ Listen better
- ☐ Ask for everyone's opinion more often
- ☐ Divide tasks better
- ☐ Help each other more
- ☐ Other (write in): \_\_\_\_\_

## Step 4: Conclusions for the future

### 1. Did I learn something new about group work thanks to this task?

- ☐ Yes
- ☐ No
- ☐ Partially

### 2. What will we do differently when we work in a group next time? (choose 1 answer or write your own)

- ☐ We will always ask everyone for their opinion.
- ☐ We will always decide who does what at the beginning.
- ☐ We will always check if everyone understands everything.
- ☐ Other (write in):

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